

Student's Name: _____

During the summer, all students entering first grade are asked to read every day. The goal is to reach 150 minutes each week this summer. Please use this calendar to record the number of minutes your child reads each day and week. Reading aloud to your child, listening to a book on tape, or reading on a kindle, iPad etc. all count too! Bring the completed calendar to your teacher at the end of August for a prize!



July 2019 Summer Reading Calendar



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
1. Number of minutes read: _____	2. Number of minutes read: _____	3. Number of minutes read: _____	4. Number of minutes read: _____	5. Number of minutes read: _____	6. Number of minutes read: _____	7. Number of minutes read: _____	Total minutes for the week: _____
8. Number of minutes read: _____	9. Number of minutes read: _____	10. Number of minutes read: _____	11. Number of minutes read: _____	12. Number of minutes read: _____	13. Number of minutes read: _____	14. Number of minutes read: _____	Total minutes for the week: _____
15. Number of minutes read: _____	16. Number of minutes read: _____	17. Number of minutes read: _____	18. Number of minutes read: _____	19. Number of minutes read: _____	20. Number of minutes read: _____	21. Number of minutes read: _____	Total minutes for the week: _____
22. Number of minutes read: _____	23. Number of minutes read: _____	24. Number of minutes read: _____	25. Number of minutes read: _____	26. Number of minutes read: _____	27. Number of minutes read: _____	28. Number of minutes read: _____	Total minutes for the week: _____
29. Number of minutes read: _____	30. Number of minutes read: _____	31. Number of minutes read: _____					Total minutes for the week: _____

Parent Signature: _____ Date: _____

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August 2019 Summer Reading Calendar









Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
Write the names of 3 of your favorite books. 1. _____ 2. _____ 3. _____			1. Number of minutes read: _____	2. Number of minutes read: _____	3. Number of minutes read: _____	4. Number of minutes read: _____	Total minutes for the week: _____
5. Number of minutes read: _____	6. Number of minutes read: _____	7. Number of minutes read: _____	8. Number of minutes read: _____	9. Number of minutes read: _____	10. Number of minutes read: _____	11. Number of minutes read: _____	Total minutes for the week: _____
12. Number of minutes read: _____	13. Number of minutes read: _____	14. Number of minutes read: _____	15. Number of minutes read: _____	16. Number of minutes read: _____	17. Number of minutes read: _____	18. Number of minutes read: _____	Total minutes for the week: _____
19. Number of minutes read: _____	20. Number of minutes read: _____	21. Number of minutes read: _____	22. Number of minutes read: _____	23. Number of minutes read: _____	24. Number of minutes read: _____	25. Number of minutes read: _____	Total minutes for the week: _____
26. Number of minutes read: _____	27. Number of minutes read: _____	28. Number of minutes read: _____	FIRST DAY OF SCHOOL				Total minutes for the week: _____

Parent Signature: _____ Date: _____

July 2019 Summer Math Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Dear Families,</p> <p>This calendar is meant to provide a variety of different exercises for the summer to help get you and your child to use their math skills. Do them in any order. Help your child with the activities and change them to suit your family's needs. Cross out each activity as you complete them. Bring your completed calendar to school to share all that you have been doing this summer with your teacher, and you might get a special treat!</p>					  	
	1. Skip count by 2's, 5's and 10's to 100. Ask someone to time you and write down your fastest time here:	2. Skip count by 2's, 5's and 10's to 100. Ask someone to time you. Write down your fastest time. Did you beat your best time?	3. Count how many times you can jump on two feet for one minute. Record your results.	4. Write the first names of the people in your house. Count the letters in each and circle the name that has the most letters.	5. Take a survey of people in your house about what is their favorite season. Organize your data. Which season is the most favorite?	6. Look at a calendar and count how many Mondays are in July and August.
7. Set the table for supper. Find the total number of plates, glasses, spoons, forks and knives. Draw a picture of the table.	8. Draw a circle in the middle of the paper. Now change the circle into a picture. 	9. Draw and label a picture of your family from shortest to tallest. 	10. Write numbers from 1-100. Circle all the 10's. Can you do it without your 100's chart?	11. Estimate how many jumping jacks you can do in 1 minute. Now try it.	12. Create a number book from 0-10. Write the number and draw a picture to indicate that number.	13. Continue your number book from 11-20.
14. Ask 10 people their favorite color. Organize the answers in a table. 	15. Create a hopscotch pattern outside and play with a friend.	16. Toss a coin 10 times. Make a tally chart showing how many times it landed heads up and how many times it landed tails up.	17. Jump 3 times, once like a bunny, once like a frog and once like a child. Measure each jump and record. Which jump was the shortest? Longest?	18. Write your first and last name. How many letters in each? How many more letters in your longer name than in your shorter name?	19. Draw a picture to show this problem: I made 8 hot dogs. The kids ate 4 hot dogs. How many are left? Can you make your own problem?	20. Trace your foot. Find something that measures smaller, bigger and the same length as your foot. Record those items. 
21. As you walk or drive in the car, try to find all the numbers 0,1,2,3... in order. How many do you see along the way? How high can you go?	22. Try a game like baseball, basketball or bowling. Help keep score. Who had the most points?	23. Count how many steps it takes to get from your room to the kitchen. Then try giant steps. How many more regular steps did it take?	24. Read a book of your choice. What math ideas do you find in it? 	25. Go to a store or market with an adult. Make a list of all the fruits you would eat. Sort them by color. Make a graph to show your sorting.	26. Look in your food storage. Find 5 boxes of different sizes in your kitchen (cereal, pasta, etc.). Line them up from thickest to thinnest.	27. Count 25 objects (cheerios, raisins, rocks, etc.). Now make a pile of 15 from that 25. How many are still left?
28. Use sidewalk chalk and draw a line. Write the numbers 1-10 in order. Jump on the numbers one by one and count.	29. Create a pattern using the shoes in your house. Draw a picture of your pattern.	30. Go outside and look at the license plates on the cars. Add up all the numbers on the license plate. How many can you do?	31. Count by 2's to 20. Count by 2's to 50. Which took longer? Write your answer.			

August 2019 Summer Math Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1. Estimate how many <u>spoonfuls</u> it will take to finish a bowl of cereal. Count each spoonful you eat.	2. Name 5 different places you see numbers. Draw one of the items, write the number in words & circle the number	3. Find the age of the relatives that live with you. Arrange the ages from youngest to oldest.
4. Make an emergency 911 and My Telephone # sign and hang it near your phone.	5. Sort the laundry (by owner, by color, by size, by item type). Who in your family had the most socks in the load?	6. Grab a handful of an item (cereal, beans, etc.). Estimate how many pieces you grabbed. Now count them. Was your estimate close? Write about it.	7. <u>Make a picture</u> using 2 circles, 3 triangles & some rectangles. Explain to a friend how you made it.	8. Practice counting on from numbers other than 1. Start at 4....Start at 17.... <u>Start</u> at 32....Can you count backwards from 17 and 32?	9. Take a walk outside. Do a survey on paper how many insects, birds and mammals you see.	10. Count 25 items (cereal, beans, etc.). Now make a pile of 15 from the 25. How many are still left? Record a number sentence. Make up a new problem. Record.
11. Start a collection of rocks or shells. Estimate how many <u>fit</u> in your hand. Count to see. Put them in order from smallest to biggest.	12. Jump 3 times, once like a bunny, once like a frog and once like a child. Measure each jump. Which jump was the shortest? Which jump was the longest?	13. Using a pencil, measure how long your bed is. Draw that many pencils. 	14. When you go out, count how many people are wearing shorts and long pants and compare. Why might that number change on another day?	15. Draw a picture of 5 dogs. How many legs do you count? 	16. Look in your food storage. Find 5 boxes of different sizes (cereal, pasta, etc.). Line them up from tallest to shortest. Draw and label your results. Now try thickest to thinnest.	17. Tell the time that you go to bed to the closest hour. Draw a picture of the clock's hands for that hour. 
18. <u>Make a picture</u> using 3 circles, 4 triangles, and a shape with more than 4 sides. Can you make it symmetrical?	19. Keep track of the weather this week. How many sunny days? Rainy days? Cloudy days? How many more sunny days than rainy days?	20. Draw 10 objects. Add 2 more objects to the picture. Count the objects. How many do you have now?	21. Skip count to 100 by 5's. Skip count to 100 by 10's. Which took longer? Write your answer.	22. Guess how many steps it will take to walk around the block. Walk around the block with an adult and count the steps. Were you close?	23. Tell an adult in your home something you did today. Tell them something you did yesterday. Tell them something you will do tomorrow.	24. Use 2 different items (cereal, beans, etc.). Make an ABB pattern.
25. On a piece of paper, draw a clock with the numbers. Draw the time you wake up in the morning on the clock.	26. Look at a store flyer. Cut out the numbers 1-20 and glue them in order on a sheet of paper. 	27. Go around the house and count the windows and doors. Are there more windows or doors? Draw the one with more.	28. Draw a picture of the license plate of your car. Circle the largest number on the license plate. Put a box around the smallest number.	29. Guess how many times you can jump on two feet in one minute. Now do it and see how close you were.	30. Play a board game that uses dice. Does <u>any one</u> number get rolled more than others?	31. Pack up your math calendar and bring it to your new first grade teacher! 

Student's Name: _____ **Parent's Signature:** _____